



# Appendixes



# Appendix 1

Table underpinning the Methods Section

<b>1 – Clarifying the study scope &amp; foundational frameworks</b>		
Problem Identification Stage	<p>Clarity of the review purpose is essential to provide focus and boundaries, thus important to extract appropriate data from primary sources.</p> <p>More integrative reviews should be carried out from an explicit philosophical or theoretical perspective, focusing a review within a broad and diverse sampling frame.</p>	Integrative review
Clarify the scope	Define, refine and redefining: a major stage for application of back-and-forth-process going from exploration to refinement.	Realist review
Identifying the Research Question	Clear purpose and a well-defined research question provide a clear rationale for completing the study and facilitate decision-making about study selection and data extraction.	Scoping review
Familiarization & Identifying a thematic framework	<p>Immersion in the raw data (or typically a pragmatic selection from the data) in order to list key ideas and recurrent themes.</p> <p>A priori identifying frameworks and key issues, concepts, and themes by which the data can be examined and referenced, according to the study purpose.</p>	Framework synthesis
<b>2 - Search Process (by themes)</b>		
Literature Search	<p>A comprehensive starting search requires more than one single strategy (e.g. database, references lists).</p> <p>Purposive sampling can be combined with comprehensive search. It can be used differently for different sub-themes.</p>	Integrative review
Search for Evidence	<p>Progressive in depth and breadth: from background search to get a feel of the literature to a progressive focusing, and a final search once the synthesis is almost complete.</p> <p>Purposive sampling: aiming to retrieve materials purposively to specific subjects.</p> <p>Saturation principle for stop-looking new references (because there is infinite number of papers that could be applied): saturation defined when assembled evidence is satisfactory – iterative process by asking for each subject if more literature search can add knowledge, perspectives, evidence or understanding not yet uncovered by actually retrieved information.</p> <p>Interactive search strategies and terms: using multiple combinations that evolves as understanding grows.</p> <p>Snowballing (references of references; citation-tracking databases; related-content databases) is likely to be much more fruitful than putting specific words on 'PubMed'.</p>	Realist review
Identify Relevant Studies	<p>Multiple sources as databases and references lists, with an iterative search strategy.</p> <p>Feasibility is important, but it cannot compromise the ability of research questions become answered.</p>	Scoping review

	Limiting the scope is unavoidable, but justification of decisions must be provided such as limitations acknowledged.	
<b>3 – Selection process</b>		
Data Evaluation Stage	<p>Selection decisions are made accordingly to the review purpose in a meaningful way.</p> <p>Methodological differentiation can be used mostly for discrepant findings on a same subject.</p>	Integrative review
Appraising the Quality of Evidence	<p>Whether using or not appraisal checklists, quality assurance are dependent on the subjective dimension and reflexivity of the person(s) undertaking the review.</p> <p>Cut directly to judgment: balance among relevance and rigor as dimensions of fitness for specific review parts.</p> <p>The worth of studies is established in synthesis and not as a pre-qualification exercise.</p>	Realist review
Study selection	<p>Study selection involves a <i>post hoc</i> inclusion and exclusion criteria. These criteria are based on the research question a new familiarity with the subject matter through reading the studies in an iterative process.</p>	Scoping review
<b>4- Extraction &amp; Display (by themes)</b>		
Data reduction & (thematic) display	<p>Extraction and reduction of data into a manageable framework.</p> <p>Converting the extracted data from individual sources into a single display that assembles the data from multiple primary sources.</p> <p>Data display is made around particular variables, themes or subgroups.</p>	Integrative review
Extract data & ‘free-text display’	<p>Marking relevant sentences with a highlighter pen and worth noting.</p> <p>Display is preferably made as free-text annotation/short-verbal key features, despite grids or matrix can be used.</p> <p>Display of the information context.</p>	Realist review
‘Extracting’ & ‘Charting information’	<p>Contextual and process-oriented information is also extracted.</p> <p>Data charting is often the method used to display study data.</p> <p>There is an overlap with the next synthesis stage.</p>	Scoping review
Indexing to an <i>a priori</i> framework	<p>Annotating the transcripts with numerical codes from the index, based on the thematic framework.</p> <p>A same message can encompass different themes, each of which has to be displayed and compared with information on the same topic.</p>	Framework synthesis
<b>5- Analysis and Synthesis (by themes)</b>		
	Progressive synthesis of patterns, themes and relationships coming	Integrative

Data Comparison & 'Thematic Synthesis' (iterative)	<p>from iterative data comparison.</p> <p>Iterative data comparison with critical appraisal and creativity in examining data displays in order to identify patterns, themes or relationships.</p> <p>Avoid exclusion of newly found pertinent evidence due premature synthesis closure, with 'verification' of the adequacy of information sources.</p>	review
Synthesizing the evidence (iterative)	<p>Progressive ideas shaping: synthesizing evidence evolves from divergent to convergent thinking; as evidence and theory gains clarity to the author.</p> <p>The synthesis ends, hopefully, with a refined theory and refined understanding of the intricacies of the factors underpinning and undermining a complex intervention through a chain of implementation effects.</p>	Realist review
Collating and summarizing	<p>Provide a numerical overview and analysis of the breadth and depth of the literature using tables or charts.</p> <p>Qualitative analyses techniques can be used for the analytical and synthetic process.</p>	Scoping review
Charting and Mapping	<p>Rearranging the data according to the appropriate part of the thematic framework to which they relate.</p> <p>Forming charts that involve a considerable amount of summarization, synthesis and abstraction.</p> <p>Using the summarized charts to define and synthesize concepts</p> <p>Map the range and nature of phenomena, create typologies and find associations between themes.</p>	Framework synthesis
<b>6- Interpretation/ Conclusions</b>		
'Iterative' Conclusion drawing	<p>Conclusion drawing requires an interpretative effort that moves from a descriptive synthesis of patterns and relationships towards higher levels of abstraction and generalization.</p> <p>Conclusions drawing or conceptual models developed are continuously revised in order to be inclusive of as much information as possible and desired.</p>	Integrative review
Drawing conclusions	<p>Conclusions must highlight a refined theory for the complex factors influencing the implementation of an intervention.</p> <p>Conclusions might be expressed in a way that enlightens policy-decision.</p>	Realist review
Reporting & 'applying meaning to the results'	<p>Report the final product can be made by themes (thematic synthesis), a framework, or a table of strengths and gap in the evidence.</p> <p>Meanings should be tied to the purpose of the study developed in</p>	Scoping review

	stage one.	
Interpretation	<p>The process of interpretation is influenced by the original research objectives as well as by the themes that have emerged from the data themselves.</p> <p>Interpretation aims to provide a view to explanations for the findings and association between themes.</p>	Framework synthesis
<b>7 - Expert Consultation</b>		
Consultation (optional)	<p>Provides opportunities for consumer and stakeholder involvement to suggest additional references and provide insights beyond those in the literature.</p> <p>Purpose for consultation must be clearly established. It may include sharing preliminary findings for feedback, further validation and refinement.</p> <p>Experts and stakeholders would provide meaning, context expertise and perspective on the preliminary findings.</p>	Scoping review

<b>INTEGRATIVE RECOMMENDATIONS</b>		
'Integrative Implications'	<p>A final step is the synthesis of important elements or conclusions of each subgroup into an integrated summation and synthesis of the phenomenon that contributes to a new integrative understanding.</p> <p>There is an emphasis in presentation of integrated implications for practice, policy and research.</p>	Integrative review
Framing recommendations	<p>Making tentative recommendations for policy-decision.</p> <p>Recommendations are made with the cautions and contextualized grammar of policy discourse rather than universal and irrefutable scientific truths or 'one size fits all' solutions.</p> <p>There is room for debate about the precise scope of policy implications of a realist review.</p> <p>Highlight pragmatic considerations and possible caveats that shall be addressed or otherwise could undermine the effectiveness of implementation chains.</p>	Realist review

## **Appendix 2**

**European Doctorate 3-month research stage:  
Contract & Evaluation**